

Good Manors Day Nurseries Ltd



Good Manors Day Nursery, 118 Miller Drive, Fareham, Hampshire, PO16 7LN

Inspection date	10 October 2016
Previous inspection date	8 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager has high aspirations for all children and she reflects on her practice exceptionally well. She always looks for the very best way to improve the overall experience for all children. For example, the garden area has recently been upgraded to make it much more comfortable for children in wet weather.
- The quality of teaching is strong across all age groups. Children of all abilities have high levels of self-motivation and are excited to learn new skills. Staff have an in-depth knowledge of young children and how they learn at different ages. For instance, babies experienced the joy of feeling different textures. Older children predicted how different textures would feel before touching them.
- Children display excellent behaviour across all areas of the nursery. Staff give them clear instructions and children always listen. Children show kindness towards friends when they are playing. They offer support and share their resources.
- Staff have formed particularly strong bonds with parents and they communicate exceptionally well with them. They offer additional support when parents need it and consistently share children's progress so parents can continue children's learning at home. Staff work closely with outside agencies to fully support children's development.
- All children thrive and make excellent progress. Staff implement highly effective learning programmes and prepare children physically and emotionally for the move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer a broader range of opportunities for children who enjoy taking part in role play, to enhance their experiences even further.

Inspection activities

- The inspector observed staff and children interacting in all areas of the nursery.
- The inspector spoke to parents to gauge their opinions about the nursery.
- The inspector carried out a joint inspection with the manager and they discussed their findings.
- The inspector talked to the manager and the staff about procedures they follow to protect children.
- The inspector viewed learning documents and observed a number of children.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager tracks children's progress very closely and addresses areas of weakness immediately. All children make superb progress and reach their full potential. The manager instils high levels of confidence in all staff and supports their continual professional development. For example, staff accessed training that focused on making the highest quality observations possible to evidence children's development. Safeguarding is effective. Management and staff have an excellent knowledge of child protection. The manager regularly evaluates staff's understanding of safeguarding. For example, she discusses how they would respond to difficult scenarios. The manager supervises staff particularly well and supports them to fulfil their job role to the best of their ability. Management and staff work extremely hard to make sure the views of all parents and children are heard. For instance, they suggest ideas for new resources.

Quality of teaching, learning and assessment is outstanding

Staff fully consider children's interests and plan exciting and challenging activities. Children fully cooperate with friends to complete tasks. For example, they moved their whole bodies and timed their responses accurately to play technology games. Staff assess children precisely. They identify future goals that will be the most effective and help children progress furthest in their learning. Staff are very effectively deployed throughout the nursery. They are extremely perceptive and listen very carefully to conversation, and think of questions to stretch children's learning even further. Children enjoy experimenting. For example, children discussed shapes and compared the lengths of the sides; they discussed the similarities to household objects. Although children are highly imaginative, there is not a huge range of resources to support role play.

Personal development, behaviour and welfare are outstanding

Children of all ages have high levels of confidence and spontaneously choose from a wide range of stimulating resources available. Staff identify exciting ways for children to learn about the lives of other people. For instance, a guide dog visited children and the owner talked to them about tasks the dog helped the owner to complete. Children had great fun interacting with the dog. Children of all ages feel extremely secure and display high levels of self-confidence. They are extremely affectionate towards staff and talk to them about all aspects of family life. Children receive superb support to look after their well-being.

Outcomes for children are outstanding

All children, including those for whom the setting receives additional funding, make excellent progress. Children of all abilities respond very positively to challenges in their learning. They are excited to make friends and practise social skills. Children learn a wide range of life skills. For example, they learn to tell the time and identify different shapes.

Setting details

Unique reference number	EY289526
Local authority	Hampshire
Inspection number	1061814
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	108
Name of registered person	Good Manors Day Nurseries Ltd
Registered person unique reference number	RP907689
Date of previous inspection	8 March 2013
Telephone number	01329 823222

Good Manors Day Nurseries Ltd registered in 2004. It operates on the outskirts of Fareham, Hampshire. The nursery is open five days a week from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 staff members employed to work with the children, of whom ten are qualified to level 3 and two are qualified to level 2.

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